

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Thursday 18 June 2020 – Morning**

**GCSE (9–1) Citizenship Studies**

**J270/03 Our rights, our society, our world**

**Time allowed: 1 hour**

**plus your additional time allowance**

**YOU MUST HAVE:**

**the Resource Booklet (with this document)**

**Please write clearly in black ink.**

**Centre number**

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**Candidate number**

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**First name(s)** \_\_\_\_\_

**Last name** \_\_\_\_\_

**READ INSTRUCTIONS OVERLEAF**



## **INSTRUCTIONS**

**Use black ink.**

**Write your answer to each question in the space provided. You can use extra paper if you need to, but you must clearly show your candidate number, the centre number and the question numbers.**

**Answer ALL the questions.**

## **INFORMATION**

**The total mark for this paper is 50.**

**The marks for each question are shown in brackets [ ].**

**Quality of extended response will be assessed in questions marked with an asterisk (\*).**

## **ADVICE**

**Read each question carefully before you start your answer.**

## SECTION A

Answer **ALL** the questions.

This section is about our rights. You should spend approximately 10 minutes plus your additional time allowance on this section.

- 1 (a) Education is very important to make sure a democracy works well.

State **TWO** ways in which democracy would be harmed if people were **NOT** educated.

1 \_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_

[2]

**Study FIG. 1.1 and FIG. 1.2 in the Resource Booklet and answer question 1(b).**

- (b) Young people have the right of equal access to higher education. Use evidence from FIG. 1.1 and FIG. 1.2 in the Resource Booklet to describe how well the UK is supporting this right.**

[illegible]

**(c) State FOUR different points that could be used as part of a reasoned case AGAINST the viewpoint below:**

**‘Trade unions are a good thing because they protect everyone’s rights.’**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

**4** \_\_\_\_\_

\_\_\_\_\_

**[4]**

## **SECTION B**

**Answer ALL the questions.**

**You should spend approximately 15 minutes plus your additional time allowance on this section.**

**2 Read the introduction below:**

### **Bringing aid to the earthquake victims of Haiti**

**In 2010 there was an earthquake in Haiti which may have killed 230 000 people and injured 300 000. Hundreds of thousands lost their homes. Haiti is a very poor country. The United Nations (UN) and non-governmental organisations (NGOs) quickly tried to help but later there were accusations of abuse by aid workers.**

**Study FIG. 2 in the Resource Booklet and answer questions 2(a)–2(c).**

**(a) Using FIG. 2 in the Resource Booklet, state ONE example to show that NGOs have NOT helped improve the standard of living of people in Haiti.**

\_\_\_\_\_ [1]

**(b) State ONE action that NGOs could take to PREVENT aid workers abusing their position when they go abroad to deal with disasters.**

\_\_\_\_\_ [1]

**(c) State TWO NON-ECONOMIC reasons why some people in Haiti would OPPOSE the use of NGO aid workers.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**[2]**

**(d) State FOUR different points that could be used as part of a reasoned case for SUPPORTING the viewpoint below:**

**‘The UK should continue to give money to NGOs to deliver overseas aid.’**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

**4** \_\_\_\_\_

\_\_\_\_\_

**[4]**

**(e)\* Write a reasoned case SUPPORTING or OPPOSING the viewpoint below: [8]**

**‘The UK Government has been successful in responding to international conflicts and crises.’**

[illegible]



[illegible]

## SECTION C

Answer **ALL** the questions.

You should spend approximately 10 minutes plus your additional time allowance on this section.

**3 Study FIG. 3.1 in the Resource Booklet and answer question 3(a).**

**(a) State TWO examples of evidence in FIG. 3.1 that could be used to SUPPORT the viewpoint below:**

**‘International students bring economic benefits to the UK.’**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**[2]**

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**Study FIG. 3.2 in the Resource Booklet and answer question 3(b).**

**(b)\*Write a reasoned case AGAINST the viewpoint below:**

**‘People who voted for the UK to leave the EU did so only because of immigration.’**

**In your answer you should:**

**refer to FIG. 3.2 in the Resource Booklet in your reasoned case**

**consider at least THREE OTHER REASONS why people voted to leave the EU. [8]**

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[illegible]

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## SECTION D

Answer **ALL** the questions.

You should spend approximately 20 minutes plus your additional time allowance on this section.

**4 Study FIG. 4.1 and FIG. 4.2 in the Resource Booklet and answer questions 4(a) and 4(b).**

**(a) State TWO countries that are members of NATO IN ADDITION TO the member states highlighted in FIG. 4.2 in the Resource Booklet.**

**1** \_\_\_\_\_

**2** \_\_\_\_\_

**[2]**

**(b)\* Using FIG. 4.1, FIG. 4.2 in the Resource Booklet and EVIDENCE FROM YOUR OWN STUDIES, evaluate the viewpoint below:**

**‘The UK should cut its payments to NATO unless other members pay their fair share.’**

**You should consider:**

**reasons for the UK keeping up its payments to NATO**

**reasons for the UK reducing its payments to NATO**

**what may happen if NATO has less money to spend. [12]**



[illegible]

[illegible]

[illegible]

**END OF QUESTION PAPER**



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